

附錄

USR能動平衡計分卡對應表

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	4-2	2023淡水生活節，課程合展轉地方節慶		●	●			●	●	●		●	●	●	●	●			●
	4-3	正德里社區營造經驗		●	●			●				●	●	●		●			
	4-4	從家鄉守護到公民科學家		●	●					●		●	●	●		●			
	4-5	共學共好之公民學習活動			●						●	●				●	●		●
	4-6	環境教育小餐車						●	●			●	●						●
	4-7	滬青學文化行動—引路人培力系統			●			●				●	●						●
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	4-9	從淡水雲到半居生			●			●				●	●					●	
	4-10	敘事物件作為場域行動溝通的媒介		●	●							●	●			●			●
	4-11	辦理SIG活動：2023構築教育實踐研討會									●	●					●		●
	4-12	價值溝通當責工作：以2023淡水生活節為例		●	●		●												●
	4-13	效益評估當責工作：利害關係人議合與回饋機制					●					●					●		●
5	5-1	以饗撰古-褒忠義民宴的推廣			●			●	●	●		●	●	●		●			
	5-2	將外語專業養成應用於在地文化的推廣			●					●		●	●						
	5-3	國際課程連結與歷史文化推廣			●			●	●	●		●	●	●		●			
	5-4	e起說唱大淡北			●			●	●		●					●	●		
	5-5	海洋教育融入獨木舟課程之設計與實踐						●	●	●		●	●						
	5-6	繪本創作與體育教學的跨域整合			●				●	●		●	●			●			
	5-7	地方NGO綠色商品與數位行銷			●			●	●	●		●	●	●		●			
	5-8	在地行銷的遊戲化設計						●	●		●	●	●			●			
	5-9	用影像紀錄多元城市文化			●			●	●	●		●	●	●		●			
6	6-1	農情食課2023年計畫綜述		●	●			●	●		●	●		●	●	●	●	●	●
	6-2	臺日跨校SIG山海探險家		●	●			●	●		●	●			●	●	●	●	
	6-3	田中復興運動會/水田排球		●	●			●	●		●	●		●	●	●	●	●	●
	6-4	中泰國小與農情食課的創意教學		●	●			●	●		●	●			●	●	●	●	
	6-5	淡水河中的環境食域設計		●	●			●	●		●	●			●	●	●	●	
	6-6	利害關係人議合與回饋機制					●				●					●		●	
7	7-1	樂齡計畫2023：前行、賦能、共創		●	●	●	●	●	●	●	●	●	●		●			●	
	7-2	引領前行健康列車		●	●		●	●	●	●	●	●	●		●			●	
	7-3	青銀共創人才培育		●	●		●	●	●	●	●	●	●		●			●	
	7-4	跨代原力價值傳遞		●			●	●	●	●	●	●	●		●			●	
	7-5	樂齡計畫的利害關係人議合					●				●					●		●	
8	8-1	愛陪伴跨域建置			●	●		●	●	●		●	●						
	8-2	愛陪伴場域實踐之評估		●	●			●	●	●		●	●		●				●
	8-3	愛陪伴精準健康		●				●	●	●		●	●						●
	8-4	愛陪伴成效分析		●				●	●	●		●	●						●
	8-5	愛陪伴價值萌芽		●	●	●		●	●	●		●	●		●			●	●
9	9-1	焦點案例1—樂施全球，台灣好行		●	●	●		●	●	●	●	●	●		●	●	●	●	●
	9-2	焦點案例2—大學生不是過客！		●		●		●				●	●	●					●
	9-3	焦點案例3—與大自然連結～人森共好		●	●	●	●	●			●	●	●	●		●			●
	9-4	焦點案例4—動手，動腦，大手牽小手		●	●			●	●	●	●	●	●		●	●			●
	9-5	焦點案例5—綠意盎然：北海岸食農創新		●	●			●	●	●	●	●	●		●	●			●
	9-6	焦點案例6—於史有據、於今有益的史學教育		●	●	●		●	●	●	●	●	●		●	●			●
	9-7	焦點案例7—淡江X台大X猴硐礦工		●	●			●	●	●	●	●	●		●				●
	9-8	國際案例8—照亮「寨」偏鄉的數位教育之光		●				●	●	●	●	●	●	●		●		●	●